ICT in education: Reflections, evaluation and design

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The International Journal of Education and Development using Information and Communication Technology (IJEDICT) is an e-journal that provides free and open access to all of its content. It aims to strengthen links between research and practice in ICT in education and development in hitherto less developed parts of the world, e.g., developing countries (especially small states), and rural and remote regions of developed countries. The emphasis is on providing a space for researchers, practitioners and theoreticians to jointly explore ideas using an eclectic mix of research methods and disciplines. It brings together research, action research and case studies in order to assist in the transfer of best practice, the development of policy and the creation of theory. Thus, IJEDICT is of interest to a wide-ranging audience of researchers, policy-makers, practitioners, government officers and other professionals involved in education for development in communities throughout the world.

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IJEDICT has a major emphasis on the use of ICT in education and development in hitherto less developed parts of the world. The journal includes descriptive case studies about education projects in developing countries and in rural and remote regions of developed countries, as well research articles evaluating such projects, developing policy or creating theory. Topics covered include, but are not limited to, the following areas: Distance learning, e-learning, flexible learning and delivery, blended learning, open learning, e-literacy, e-portfolios, MOOCs.

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This section includes peer-commented and editorially reviewed articles that review the literature of the use of ICT in education and/or development.

Project Sheets
This section includes brief descriptions (500-1000 words) of education and development projects that utilise ICT.

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- Citations in the text should include the author's name and year of publication where you use the source in the text, as in the following examples:
  - In this way, information technology can be seen to effect and influence changes in organisational structure (Orlikowski & Robey 1991).
  - Edwards (1995, p.250) views the globalising of distance education as "invested with the uniform cultural messages of modernity".
  - Globalisation, especially in relation to open and distance education, will reduce the tolerance of difference and so "how can local issues and contexts be addressed?" (Evans 1995, p.314).
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# Table of Contents

**editorial**

Editorial: ICT in education: Reflections, evaluation and design  
*Stewart Marshall and Wal Taylor*  

**refereed articles**

Frontrunners in ICT: Kenyan runners’ improvement in training, informal learning and economic opportunities using smartphones  
*Per Olof Hansson and William Jobe*  

Technology-supported classroom for collaborative learning: Blogging in the foreign language classroom  
*Dorota Domalewska*  

Effectiveness of Web Quest Strategy in acquiring geographic concepts among Eighth Grade Students in Jordan  
*Zaid Suleiman AL-Edwan*  

The effect of computer based instructional technique for the learning of elementary level mathematics among high, average and low achievers  
*Muhammad Tanveer Afzal, Bashir Muhammad Gondal and Nuzhat Fatima*  

Evaluation of a pilot project on information and communication technology for rural education development: A Cofimvaba case study on the educational use of tablets  
*Acheson Charles AC Phiri, Thato foko and Nare Mahwai*  

Synchronous e-learning: Reflections and design considerations  
*Filiz Tabak and Rohit Rampal*  

Students’ experiences of learning in a virtual classroom: An Activity Theory perspective  
*Dilani S. P. Gedera*  

Measurement invariance of the UTAUT constructs in the Caribbean  
*Troy Devon Thomas, Lenandlar Singh, Kemuel Gaffar, Dhanraj Thakur, Grace-Ann Jackman, Michael Thomas, Roger Gajraj, Claudine Allen and Keron Tooma*  

Exploring cultural capital in the instructional design process: A case study  
*Roxanne Russell*  

Agro-students’ appraisal of online registration of academic courses in the Federal University of Agriculture Abeokuta, Ogun State Nigeria  
*Okanlade Adesokan Lawal-Adebowale and Olalekan Oyekunle*  

**research in progress**

Creation of audiovisual presentations as a tool to develop key competences in secondary-school students: A case study in science class  
*Ángel Ezquerra, Javier Manso, Mª Esther Burgos and Carla Hallabrin*