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ICT in education: Reflections, evaluation and design

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About the journal

The International Journal of Education and Development using Information and Communication Technology (IJEDICT) is an e-journal that provides free and open access to all of its content. It aims to strengthen links between research and practice in ICT in education and development in hitherto less developed parts of the world, e.g., developing countries (especially small states), and rural and remote regions of developed countries. The emphasis is on providing a space for researchers, practitioners and theoreticians to jointly explore ideas using an eclectic mix of research methods and disciplines. It brings together research, action research and case studies in order to assist in the transfer of best practice, the development of policy and the creation of theory. Thus, IJEDICT is of interest to a wide-ranging audience of researchers, policy-makers, practitioners, government officers and other professionals involved in education for development in communities throughout the world.

Coverage

IJEDICT has a major emphasis on the use of ICT in education and development in hitherto less developed parts of the world. The journal includes descriptive case studies about education projects in developing countries and in rural and remote regions of developed countries, as well research articles evaluating such projects, developing policy or creating theory. Topics covered include, but are not limited to, the following areas: Distance learning, e-learning, flexible learning and delivery, blended learning, open learning, e-literacy, e-portfolios, MOOCS.

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This section contains the editorial written by the editors for the specific issue.

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This section contains articles that have been reviewed by at least two academic peers in a process that ensures that authors and reviewers remain unknown to one another. To be included in this section, articles must be based on research and scholarship, and contribute "new" and significant knowledge to the field of ICT for education and/or development. Reviewers for research articles are selected from the Editorial Board, the Review Board and the Peer Review Panel.

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This section includes peer-commented and editorially reviewed case studies (2000-5000 words) of the use of ICT in education and/or development.

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This section includes peer-commented and editorially reviewed articles describing research in progress.

Literature Reviews

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Project Sheets

This section includes brief descriptions (500-1000 words) of education and development projects that utilise ICT.

Notes from the Field

This section contains short comments or notes that are useful for practitioners working in the field of ICT in education and/or development.

Book/Media Reviews

This section contains editorially reviewed reviews of books that are relevant to the use of ICT in education and/or development.

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Authors can upload papers, as well as data sets, research instruments, and source documents through the journal's Submissions section. Papers, figures, and appendices can be submitted in a variety of file formats, including Microsoft Word and RTF (Rich Text Format).

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 - In this way, information technology can be seen to effect and influence changes in organisational structure (Orlikowski & Robey 1991).
 - Edwards (1995, p.250) views the globalising of distance education as "invested with the uniform cultural messages of modernity".
 - Globalisation, especially in relation to open and distance education, will reduce the tolerance of difference and so "how can local issues and contexts be addressed?" (Evans 1995, p.314).
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