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Editorial: Tribute to Professor Stewart Marshall – IJEDICT from 2005

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About the journal
The International Journal of Education and Development using Information and Communication Technology (IJEDICT) is an e-journal that provides free and open access to all of its content. It aims to strengthen links between research and practice in ICT in education and development in hitherto less developed parts of the world, for example, developing countries (especially small states), and rural and remote regions of developed countries. The emphasis is on providing a space for researchers, practitioners and theoreticians to jointly explore ideas using an eclectic mix of research methods and disciplines. It brings together action research and case studies in order to assist in the transfer of best practice, the development of policy and the creation of theory. Thus, IJEDICT is of interest to a wide-ranging audience of researchers, policy-makers, practitioners, government officers and other professionals involved in education for development in communities throughout the world.
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IJEDICT has a major emphasis on the use of ICT in education and development in hitherto less developed parts of the world. The journal includes descriptive case studies about education projects in developing countries and in rural and remote regions of developed countries, as well as research articles evaluating such projects, developing policy or creating theory. Topics covered include, but are not limited to, the following areas: distance learning, e-learning, flexible learning and delivery, blended learning, m-learning, open learning, e-literacy, e-portfolios, and MOOCS.

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This section contains editorially reviewed reviews of books that are relevant to the use of ICT in education and/or development.
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- Citations in the text should include the author's name and year of publication where you use the source in the text, as in the following examples:
  - In this way, information technology can be seen to effect and influence changes in organisational structure (Orlikowski & Robey 1991).
  - Edwards (1995, p.250) views the globalising of distance education as "invested with the uniform cultural messages of modernity".
  - Globalisation, especially in relation to open and distance education, will reduce the tolerance of difference and so "how can local issues and contexts be addressed?" (Evans 1995, p.314).
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