Editorial: Reflections on the use of Generative AI, Technology Tools, Mobile Applications and Sharing Perspectives from Educators and Stakeholders in the Teaching and Learning process

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IJEDICT Sponsoring Organizations:
The University of the West Indies, Global Campus, West Indies

Published online by:
The University of the West Indies, Global Campus, West Indies

IJEDICT url: http://ijedict.dec.uwi.edu

ISSN: 1814-0556
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There will be three issues of IJEDICT per year, plus occasional special issues.

**Publication Classification Details**

*Key title:* International journal of education and development using information and communication technology

*Abbreviated key title:* Int. j. educ. dev. using inf. commun. technol.

**ISSN:** 1814-0556

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The International Journal of Education and Development using Information and Communication Technology (IJEDICT) is an e-journal that provides free and open access to all of its content. It aims to strengthen links between research and practice in ICT in education and development in hitherto less developed parts of the world, for example, developing countries (especially small states), and rural and remote regions of developed countries. The emphasis is on providing a space for researchers, practitioners and theoreticians to jointly explore ideas using an eclectic mix of research methods and disciplines. It brings together action research and case studies in order to assist in the transfer of best practice, the development of policy and the creation of theory. Thus, IJEDICT is of interest to a wide-ranging audience of researchers, policymakers, practitioners, government officers and other professionals involved in education for development in communities throughout the world.

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This section contains articles that have been reviewed by at least two academic peers in a process that ensures that authors and reviewers remain unknown to one another. To be included in this section, articles must be based on research and scholarship, and contribute "new" and significant knowledge to the field of ICT for education and/or development. Reviewers for research articles are selected from the Editorial Board, the Review Board and the Peer Review Panel.

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- Citations in the text should include the author's name and year of publication where you use the source in the text, as in the following examples:
  In this way, information technology can be seen to effect and influence changes in organisational structure (Orlikowski & Robey 1991).
  Edwards (1995, p.250) views the globalising of distance education as "invested with the uniform cultural messages of modernity".
  Globalisation, especially in relation to open and distance education, will reduce the tolerance of difference and so "how can local issues and contexts be addressed?" (Evans 1995, p.314).
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