



**International Journal of Education and Development**  
**using Information and Communication Technology**

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**Volume 10, Issue 2**

**June 2014**

**Special Issue of Comparative & International Education  
Society (CIES) ICT4D Special Interest Group**

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**IJEDICT Sponsoring Organizations:**

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**Published online by:**

The University of the West Indies Open Campus, West Indies

IJEDICT url: <http://ijedict.dec.uwi.edu>

**ISSN: 1814-0556**



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**Publication Classification Details**

**Key title:** International journal of education and development using information and communication technology

**Abbreviated key title:** Int. j. educ. dev. using inf. commun. technol.

**ISSN:** 1814-0556

## About the journal

The International Journal of Education and Development using Information and Communication Technology (IJEDICT) is an e-journal that provides free and open access to all of its content. It aims to strengthen links between research and practice in ICT in education and development in hitherto less developed parts of the world, e.g., developing countries (especially small states), and rural and remote regions of developed countries. The emphasis is on providing a space for researchers, practitioners and theoreticians to jointly explore ideas using an eclectic mix of research methods and disciplines. It brings together research, action research and case studies in order to assist in the transfer of best practice, the development of policy and the creation of theory. Thus, IJEDICT is of interest to a wide-ranging audience of researchers, policy-makers, practitioners, government officers and other professionals involved in education for development in communities throughout the world.

**Coverage**

IJEDICT has a major emphasis on the use of ICT in education and development in hitherto less developed parts of the world. The journal includes descriptive case studies about education projects in developing countries and in rural and remote regions of developed countries, as well research articles evaluating such projects, developing policy or creating theory. Topics covered include, but are not limited to, the following areas: Distance learning, e-learning, flexible learning and delivery, blended learning, open learning, e-literacy, e-portfolios, MOOCS.

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This section contains the editorial written by the editors for the specific issue.

### ***Refereed Articles***

This section contains articles that have been reviewed by at least two academic peers in a process that ensures that authors and reviewers remain unknown to one another. To be included in this section, articles must be based on research and scholarship, and contribute "new" and significant knowledge to the field of ICT for education and/or development. Reviewers for research articles are selected from the Editorial Board, the Review Board and the Peer Review Panel.

### ***From the Field***

This section includes peer-commented and editorially reviewed case studies (2000-5000 words) of the use of ICT in education and/or development.

### ***Invited Articles***

As the name suggests, "Invited Articles" are ones specially requested by the Editors. Generally, they are editorially reviewed.

### ***Research in Progress***

This section includes peer-commented and editorially reviewed articles describing research in progress.

### ***Literature Reviews***

This section includes peer-commented and editorially reviewed articles that review the literature of the use of ICT in education and/or development.

### ***Project Sheets***

This section includes brief descriptions (500-1000 words) of education and development projects that utilise ICT.

### ***Notes from the Field***

This section contains short comments or notes that are useful for practitioners working in the field of ICT in education and/or development.

### ***Book/Media Reviews***

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- References should relate only to material cited within the manuscript and be listed in alphabetical order, including the author's name, complete title of the cited work, title of the source, volume, issue, year of publication, and pages cited. See the following examples:
  - Marshall, S. (1991), "A genre-based approach to the teaching of report-writing". *English for Specific Purposes*, vol. 10, no.1, pp. 3-13.
  - Taylor, W. & Marshall, S. (2002), "Collaboration: the Key to Establishing Community Networks in Regional Australia", *Informing Science*, vol. 5, pp. 155-162.
  - Marshall, S., Taylor, W., & Yu, X. (eds.) (2003), *Closing the Digital Divide: Transforming Regional Economies and Communities with Information Technology*, Greenwood Publishing, Westport CT.
- Citations in the text should include the author's name and year of publication where you use the source in the text, as in the following examples:
  - In this way, information technology can be seen to effect and influence changes in organisational structure (Orlikowski & Robey 1991).
  - Edwards (1995, p.250) views the globalising of distance education as "invested with the uniform cultural messages of modernity".



Globalisation, especially in relation to open and distance education, will reduce the tolerance of difference and so "how can local issues and contexts be addressed?" (Evans 1995, p.314).

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