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Editorial: Reflections on Student Satisfaction and the Readiness of Educators for Technology Integration in Teaching and Learning post COVID-19

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About the journal
The International Journal of Education and Development using Information and Communication Technology (IJEDICT) is an e-journal that provides free and open access to all of its content. It aims to strengthen links between research and practice in ICT in education and development in hitherto less developed parts of the world, for example, developing countries (especially small states), and rural and remote regions of developed countries. The emphasis is on providing a space for researchers, practitioners and theoreticians to jointly explore ideas using an eclectic mix of research methods and disciplines. It brings together action research and case studies in order to assist in the transfer of best practice, the development of policy and the creation of theory. Thus, IJEDICT is of interest to a wide-ranging audience of researchers, policymakers, practitioners, government officers and other professionals involved in education for development in communities throughout the world.

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  In this way, information technology can be seen to effect and influence changes in organisational structure (Orlikowski & Robey 1991).
  Edwards (1995, p.250) views the globalising of distance education as "invested with the uniform cultural messages of modernity".
  Globalisation, especially in relation to open and distance education, will reduce the tolerance of difference and so "how can local issues and contexts be addressed?" (Evans 1995, p.314).
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